

McCain Centre Speaker Series

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Matching Assessment and Treatment for Children with Disruptive Behaviour (MATCH-DB): A project to personalize psychosocial intervention



DR. BRENDAN ANDRADE

Dr. Andrade is a Clinician Scientist in the Child, Youth and Emerging Adult Program at CAMH and Assistant Professor in the Department of Psychiatry at the University of Toronto. His research evaluates the effectiveness of psychological treatments for children challenged with disruptive behaviour and determines the psychological, neuropsychological and social factors that contribute to disruptive childhood behavior and treatment responsiveness.

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OBJECTIVE

To describe factors that limit how well treatments for children with disruptive behaviour work based on research conducted in the Child, Youth and Emerging Adult Program at CAMH and to discuss opportunities to innovate treatment approaches.

KEY MESSAGES

- Children with disruptive behaviour are not all the same. Their mental health and behavioural needs vary.
- There are clinical factors and parent-child factors that influence how well treatments work. Interventions for disruptive behaviour should consider these factors.
- Personalizing interventions based on the psychological and neuropsychological profiles of both children and parents may result in better treatment outcomes for children with disruptive behavior.



Dr. Joanna Henderson and Dr. Brendan Andrade

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