Brief Psychosocial Intervention -BPI An Introductory workshop

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Overview

To introduce you to BPI in practice

Open a discussion about BPI



Why BPI?

Ian discussed the origins of BPI in this mornings presentation



What is BPI?

Please note:

The schematics that follow are for illustration

They should be interpreted as guidance



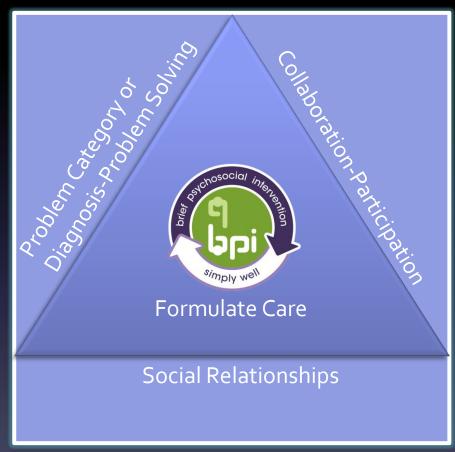
Structured Thinking –Structured Care

Quality Assurance Coherence Safety

Social Context

Child & Family Individual Differences

Developmental Variations



State of Mind Mental State

Body-Mind



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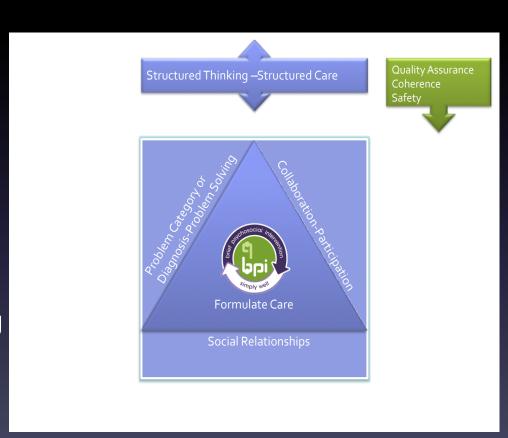
State of Mind Mental State

Body-Mind, biology



How: the tools of BPI

- Effective Communication
- State of Mind expertise
- Problem Solving-Help
- Formulation
- Education
- Liaison
- Skills for health and wellbeing
- Supporting emotional temperature

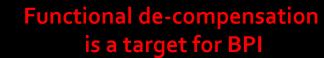




BPI targets restitution

Promoting and scaffolding innate healing mechanisms.

BPI support restitution of well-being.







Poor concentration

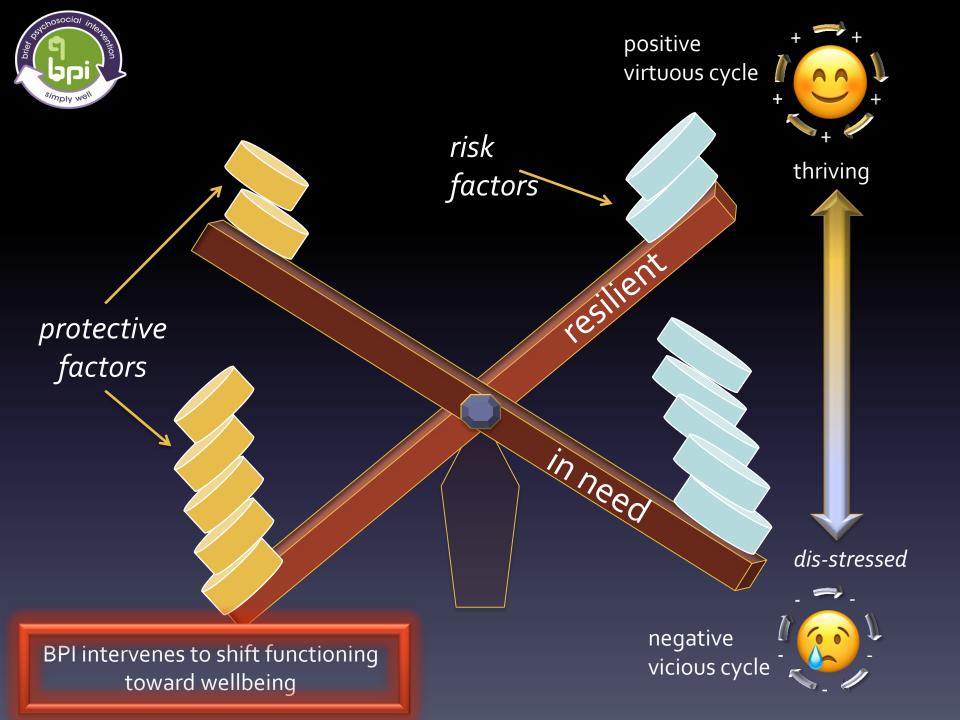
Breakdown in teacher relationship

negative vicious cycles spiral downwards Conflict at home about school



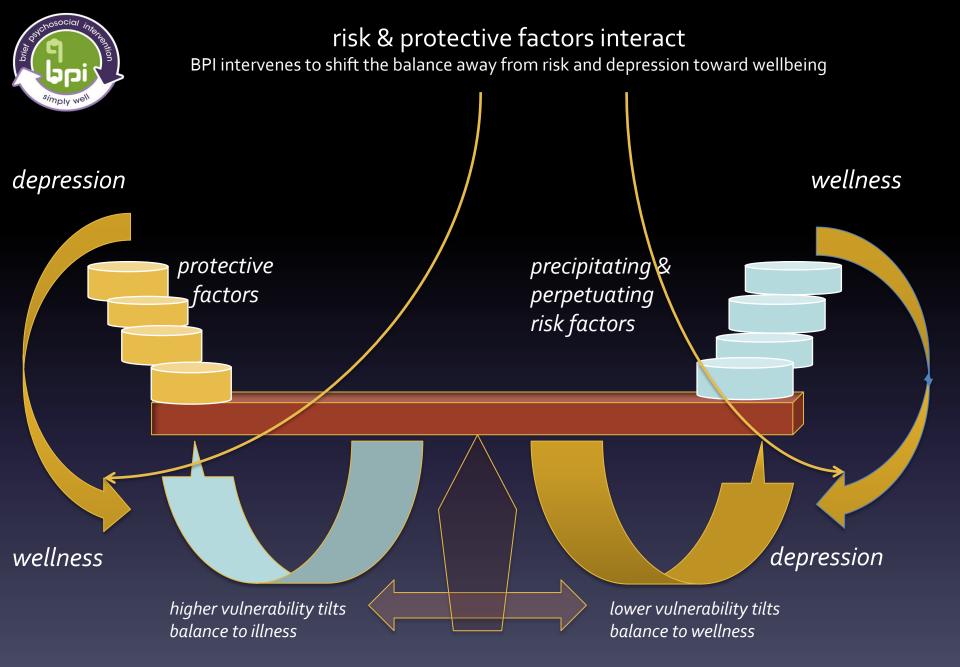
Joining disaffected peer group

Use of drugs and self devaluation



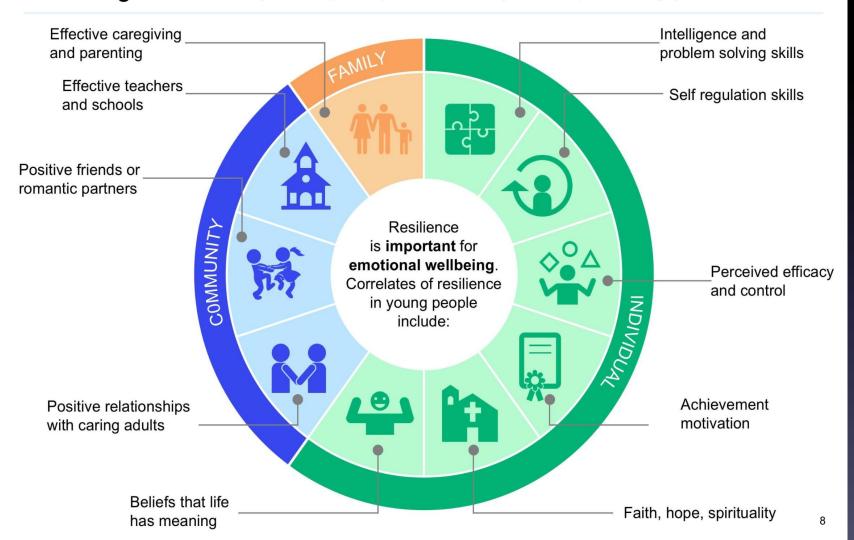


- Where do you intervene?
- Which component of decompensation is drawn to your attention?
- BPI formulation based care guides your planning



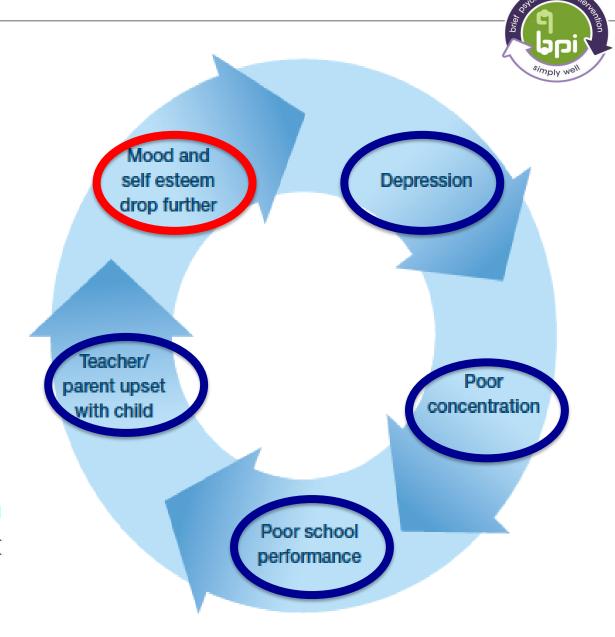


Building resilience (the ability to cope with adversity and adapt to change)



Negative Vicious Cycle Depression and School

It is these kinds of cycles of thinking and problems in relationships that treatment seeks to help.



Interrupting a Negative Vicious Cycle





It is important to find ways of breaking these negative cycles because that helps make things better. More about that in the next section.



Examples of other cycles

Negative vicious cycles:























Work Group Tasks

Consider,

How BPI is similar to your current practice?

In what ways BPI differs from your current practice?

What would you need to make BPI your core baseline intervention?