Quality Improvement Plan (QIP): 2022/2023 Progress Report

Centre for Addiction and Mental Health, 1001 Queen Street West

Measure/ Indicator from 2022/23 (Unit; Population; Period; Data Source)	Current Performance as stated on QIP 2022/23	Target as stated on the QIP 2022/23	Current Performance 2023	Change Ideas from Last Year's QIP (2022/23)	Methods	Was the change idea implemented as intended Y/N)	Comments The following questions were considera • What is the status of the proposed cha • Has the proposed change idea(s) been • If implemented, to what degree (e.g. is
90 th percentile ED/EOU (Emergency wait time for inpatient bed) (Hours; ED & EOU patients; Q4 21-22 through Q3 22-23; Hospital NACRS)	46.1	46.1	42.4	1) Plan, design and implement a quick- response team to support low-acuity patients to receive necessary assessments quickly, and to transition them to appropriate programs/services. These patients, who are Canadian Triage and Acuity Scale (CTAS) 4 and 5 patients represent approximately 25% of visitors to the Emergency Department (ED). The aim is to reduce traffic in ED and lessen documentation, which will lead to better and more responsive care	Implement quality improvement PDSA cycles, during a standard time period (e.g., 11am-8pm) when there is a high- volume of visitors to the ED assessed as CTAS 4 or 5. The team will use existing Registered Nurse (RN) and Social Worker (SW) staff resources, and a physician to support the quick assessment requirements of these patients	Y	A QI project utilizing Plan-Do-Study-Act (F receive necessary assessments quickly, an patients' designated as Canadian Triage a of the first PDSA cycle, to not include pat differences between CTAS 4 and CTAS 5 p was not in the best interests of the project and documentation needs associated wit To date, we have seen improvements in e the CTAS 5 group have been sustained sir Physician Assessment start times. We ha designations, with respect to the average from Triage to Physician Assessment. Giv process, structures or resources, the proj with monitoring." Additionally, the CAMH Bridging Clinic is in Patients presenting to ED Triage with a pe Bridging Clinic by a clinician as long as the
				2) Alternate level of care (ALC) remains a high-priority issue for CAMH as we are challenged to manage the length of stay for patients who require admission from our Emergency Department (ED). As well, many of our ALC patients remain in our care due to a lack of good quality, appropriate and affordable supportive housing options. CAMH's ALC rate has remained high during the COVID-19 pandemic. CAMH will continue advocacy efforts for a more coordinated and robust system-level strategy to address the housing crisis and we will continue to work with community agencies to build and sustain valuable housing partnerships	1) Continued collaboration with high support housing agencies to develop and submit proposals to funders to create a variety of new housing options for ALC patients. If the funding is approved, the implementation of new housing partnerships is expected to improve bed flow throughout the hospital	Y	Alternate level of care (ALC) remains a hig stay for patients who require admission f CAMH continues to collaborate with high for housing options for ALC patients. CAM developmental needs) worked together of absence of a Request for Proposal (RFP), government stakeholders. CAMH discuss Services Unit, with the Minister of Munic Addictions. The Pilot Place Society (PPS) operates a h the 2020 Back to Home RFP. PPS acquires in and one transition is in-progress. Additionally, CAMH, The University Healt relocate 250 College Street. The internal CAMH stakeholders (e.g., legal, clinical, fi arrangement for CAMH to enter into. A P

ered: hange idea? en implemented? If no, why? . is the change idea(s) on track for completion)?

t (PDSA) methodology was implemented to support low-acuity patients to , and to transition them to appropriate programs/services. It focused on e and Acuity Scale (CTAS) 5. The decision was made shortly after the launch batients designated as CTAS 4 in this project. Recognizing the clear 5 patients meant that progressing the project to focus on the CTAS 4 group oject at that time. This was due to the nature of the common assessments with this group.

n efficiency with respect to CTAS 5 patients. The results observed amongst since Q1. We continue to see the improved average time from Triage end to have also seen significant improvements more globally across the ED CTAS ge wait time from Triage to Discharge (LOS) and also, more specifically, Siven the stable numbers over time, with no further planned changes to roject team and sponsor moved the project status from "open" to "closed

is increasing their capacity for ED diverts, specifically non-physician diverts. psychosocial concern and is designated a CTAS 5, can be seen in the there is capacity The aim of this change is to reduce overcrowding in the ED.

high-priority issue for CAMH as we are challenged to manage the length of n from our Emergency Department (ED).

igh support housing agencies to develop proposals and advocate for funding AMH and Reena (a non-profit organization specializing in individuals with er on a proposal to house 10 CAMH ALC patients with dual diagnosis. In the P), CAMH and Reena have been advocating for funding with various ussed the proposal with Ontario Health, Supportive Housing and Community nicipal Affairs and Housing, and the Associate Minister of Mental Health and

a high support housing program at 550 Kingston Road. It was funded under res units as current tenants leave. To date, three CAMH clients have moved

alth Network and LOFT are working with the Champagne Centre to al working group is currently exploring with the leadership team and other , finance, etc.) whether the Champagne Centre is an appropriate location/ A Project Manager is assigned to further this work.

	2) Given pressures related to the	Y	CAMH continued to work closely with LO
	COVID-19 pandemic, CAMH continues		
	to work closely with LOFT at 250		
	College Street on transitioning		
	patients in and out of the program		
	3) CAMH continues to work with	Y	CAMH continues to work with Regenerat
	Regeneration Community Services in		programs: Dowling High-Support Housing
	filling vacancies at the new supportive		patients have successfully transitioned to
	housing programs: Dowling and the		Community Services, and Habitat Service
	Parkdale Step-Up Housing Program		Services Unit, on the success of this mod
			ALC patients transitioned to this program
			or community sites. The program remain

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Percent positive result to the OPOC question: "I think the services provided here are of high quality" (%; All inpatients who completed the survey; Validated Ontario Perception of Care Tool for Mental Health and Addictions (OPOC) survey tool; Q4 -21-22 through Q3 22-23)	83.0%	83.0%	84.8%	1) Continue to advance implementation of the corporate Patient and Family Engagement Roadmap, in partnership with patients/families. At CAMH, we know that involving patients and families in quality improvement and decision making and listening to their feedback helps us to provide care that is more collaborative and responsive, better informed, and more likely to achieve better outcomes and experience	Launch and evaluate the Patient and Family Partners Program (PFPP), which is designed to recruit and match patient and family partners (PFP) to advisory groups, committees, working groups and special projects across CAMH. PFP's will be involved in partnerships, co-design initiatives, and improvements that impact quality and patient safety	Y	CAMH continues to advance implement partnership with patients and families. which is designed to recruit and match groups and special projects across CAM December 2023 was 26 (5 clinical and 2 Advisory Committee (PAC) members we recruitment is ongoing. We have learne and Research Team is key to advancing recruitment and matching materials, an automation. In the interim, we are cont The Patient and Public Engagement Eva strategy is in place to reach PFPs match
				 2) Advance implementation of the Forensic Model of Care (FMOC) project. The FMOC project seeks to identify and optimize patient journeys through the forensic system by focusing on four key themes: Create a valued experience for patients, families and staff Revolutionize the way we deliver care Design a safe work and care environment Standardize how we work together to deliver the best care 	1) Create patient and family education tailored to the forensic population. Education needs to be tailored in an effort to ensure patients and their families are informed about the expectations of illness, treatment and progress through the forensic system. This education should be provided to patients and families early in their stay	Y	Progress was made on advancing the im create and tailor patient and family edu group reviewed educational materials (serve the forensic patient population. R information as an orientation package w package alone is not effective when rec aspects of the forensic experience were provided with information on topic area development and are on track to be rele
				The project defines how forensic patients will be cared for; both in the range of services that are needed and how that care should be delivered. The FMOC shifts care to a more patient-centric delivery of best practice-based care and streamlines services. Education, programming and staff training are key components of this larger	2) Create a plan to develop and deliver education to forensic clinical staff in motivational interviewing (MI) techniques to facilitate early engagement with patients. MI is seen as a valuable way for clinicians to engage patients in their care and to identify their priorities and goals	Y	Progress was made on advancing the im develop and deliver education to forens early engagement with patients was de their care and to identify their priorities and in-person training. All forensic clinic

ration Community Services in filling vacancies at the new supportive housing ing Initiative and the Parkdale Step-Up Housing Program. Twenty-two to the Dowling High-Support Housing Initiative. CAMH, Regeneration ces presented to Ontario Health, Supportive Housing and Community odel and collaboration. The Parkdale Step-Up program is full (19 units). Eight am and 11 came from CAMH's inpatient programs, who were at risk for ALC atins stable.

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entation of the corporate Patient and Family Engagement Roadmap, in s. Progress was made on the Patient and Family Partners Program (PFPP), ch patient and family partners (PFP) to advisory groups, committees, working MH. The total number of opportunities that included PFP from April to d 21 research). Additionally, Family Advisory Committee (FAC) and Patient were matched to 67 opportunities from April to December 2023. Partner ned that a collaboration between the Patient and Family Experience Team ng the program. The teams have worked collaboratively to develop program and to identify a database platform to host PFP data and promote ontinuing with a manual intake/matching process (via REDCap).

valuation Tool (PPEET) was administered to FAC and PAC advisors and a ched to engagement opportunities.

implementation of the Forensic Model of Care (FMOC) project. A plan to ducation materials to the forensic population was implemented. A working s (e.g., information packages), with input from patients, to ensure they best . Revisions to the content are in-progress. The initial plan to disseminate e was adapted, based on patient feedback. We learned that an orientation eceived upon arrival. Rather separate information packages covering distinct ere recommended as best serving the patient population. Patients will be reas as they become relevant to their care. These materials are in released in early 2023.

implementation of the Forensic Model of Care (FMOC) project. A plan to ensic clinical staff in Motivational Interviewing (MI) techniques to facilitate developed. MI is seen as a valuable way for clinicians to engage patients in ies and goals. Advanced Practice Clinical Leaders (APCLs) have begun virtual nicians are on track to complete an existing MI module.

	project, which align with opportunities for improvement identified by patients and families (e.g., need for more activities, and programming, more information about programs and services and better orientation to units)			
	3) Advance the development of structured therapeutic programs and activities, which are centrally facilitated in the Therapeutic Neighbourhood (TN). The TN provides a dynamic environment where patients can work towards their goals by learning and acquiring new skills while actively engaging in their treatment. The long-term outcomes are to improve patient well- being and quality of life. The need for more activities	1) Implement strategies to improve access to TN programming (e.g., reduce the no-show rate, develop a SharePoint site for TN inpatients)	Y	The development of structured therapeu Neighbourhood (TN) continued this year Strategies to improve access to TN progr new online calendar booking system), wh to programming, we learned it would har SharePoint site for TN inpatients is in dev highlights updates and successes was int drives for sharing TN information have pr patients and staff.
	and programming are identified as opportunities for improvement, through our annual survey (OPOC) and other feedback mechanisms	2) Staff training on structured treatment modalities	Y	The development of structured therapeu Neighbourhood (TN) continued this year staff have completed Motivational Interv Worker and Psychologist will act as the N and provide skill reinforcement sessions Cognitive Behavioural Therapy for Psycho
		3) Develop Measurement-based-Care (MBC) strategy (e.g., identify admission and discharge tools)	Y	training is expected. The development of structured therapeu Neighbourhood (TN) continued this year strategy, a proposal for a MBC initiative f proposal identifies tools for measuremen originally outlined given the complexity o
		4) Continue implementation of an evaluation plan (e.g., administration of an inpatient satisfaction survey)	Y	The development of structured theraped Neighbourhood (TN) continued this year an inpatient satisfaction survey and met and are in progress: -Streamlining the process for communica -Patients shared an interest in learning m patients to this group -Patients mentioned challenges around t technology within the space.

peutic programs and activities centrally facilitated in the Therapeutic ear.

gramming were introduced and continue to be implemented (including a which has led to a reduction of no-show rates. To measure improved access have been best to monitor attendance rates rather than no-show rates. A development and a monthly newsletter for patients and staff, which introduced. We have learned the monthly newsletter and internal shared e proved to be adequate strategies to deliver up-to-date information to

beutic programs and activities centrally facilitated in the Therapeutic ear. Regarding staff training on structured treatment modalities, all current erviewing (MI) training through the CAMH eLearning platform. A Social e MI champions who will support TN staff with ongoing MI skills training, ns for the TN team on a monthly basis in a formal setting.

chosis (CBTp) training was delivered to TN staff in Q3. Additional in- person

beutic programs and activities centrally facilitated in the Therapeutic ear. Regarding the development of a Measurement-based Care (MBC) ve for all Cognitive Behavioural Therapy (CBT) programs in in progress. The ment. In terms of lessons learned, this process has taken a year longer than ty of building a strong MBC foundation.

eutic programs and activities centrally facilitated in the Therapeutic ar. The implementation of an evaluation plan continued. We administered et our target of 100 responses. The following action items were identified

icating information with unit staff and patients regarding programming gmore about substance use. Increased outreach is being done to connect

I technology in the TN, and internal stakeholders are working on improving

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Workplace Violence (WPV) Lost Time Injury Frequency (# of WVP incidents/100FTEs)	0.48	0.48	0.28	Expand and enhance implementation of Safe & Well CAMH program, and Workplace Violence Prevention Committee recommendations and annual work plan	1) Implement revised Supervisor Competency Training	Y	Implementation of the Safe & Well CAMI Training, "Lead the Way to Health and Sa implementation was initially delayed due the training sessions during the summer shows. We remain committed to this wo
(Count; Worker; January – December 2022; Local data collection)				a f c	2) Continue implementation and adoption of the recommendations from the risk assessments completed on high-acuity units	Y	Implementation and adoption of the reco is in progress. To date, 79% of recommer with the pandemic and subsequent staff Some actions need additional time to full this work through to completion.
		3) Continue roll out of staff education/training for Trauma- Informed De-Escalation Education for Safety and Self-Protection (TIDES) in direct service inpatient and outpatient programs	Y .	The roll-out of our Trauma-Informed De- direct service inpatient and outpatient pr TIDES training as part of CAMH orientation			
% of patients physically restrained during inpatient stay (%; All inpatients; Q4 21-22 through Q3 22- 23; Hospital collected data)	estrained tient stay cients; Q4 gh Q3 22-	4.8% 4.8% 5.4%	5.4%	 Continue the advancement of our Trauma-Informed De- Escalation Education for Safety and Self- Protection (TIDES) training implementation and sustainability, and the utilization of practice enhancements. The TIDES program strengthens the relationship underlying crisis prevention, de-escalation and physical intervention. To be flexible and responsive, the program considers the diverse needs of staff and patients across an array of interventions and treatment approaches, including acute care, inpatient, outpatient and aftercare services. This is achieved through three key goals: Enhancing skills and building confidence through team-based learning Driving fundamental day to day processes proven to keep everyone safe Bringing learning to the point of care 	1) Continue TIDES implementation through various training modalities (e.g. Simulation, Inpatient/Outpatient, Hospital Orientation, and Program specific training)	Y	Inpatient and Outpatient staff at CAMH r continues to work with inpatient teams of mandatory inpatient training (Inpatient 7 expanded to include additional inpatient restrictions (due to COVID-19), low enrol inpatient teams on a consultative basis p over 285 trainings.
					2) Work with clinical units to implement practice enhancements and utilize PDSA cycles for improvement (e.g., targeted work with Recreational Therapists, review of documentation standards, TIDES Specialists and TIDES Point-of-Care Facilitators attending huddles). Practice enhancements are aligned with interventions shown to reduce conflict and containment in inpatient mental health settings	Y	The TIDES team worked with clinical unit improvement. Targeted work was comple practice meetings resumed and a 2022/2 Standards, emphasizing the importance of Treatment Plans' upon admission and the and well attended.

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MH program was expanded and enhanced. The Supervisor Competency Safety" was successfully delivered to 43 managers in 2022. Training due to the COVID-19 pandemic. We have learned there's a need to pause er months and that due to the length of the training, we experienced nowork and training will continue in 2023.

ecommendations from the risk assessments completed on high-acuity units nendations are completed and 20% are in progress. Challenges associated aff shortages have delayed the initiation for some recommended actions. fully implement due to their complexity. We remain committed to seeing

De-Escalation Education for Safety and Self-Protection (TIDES) education in t programs continued. 99.1 % of new inpatient and outpatient staff received ation.

IH received TIDES training through various modalities. The TIDES team on a consultative basis providing on-unit trainings. The rollout of *nt TIDES: Applying Prevention, De-Escalation, and Self-Protection Skills)* ent units. Some classes were cancelled due to Infection Prevention & Control prollment or staffing concerns. The TIDES team continues to work with is providing on-unit Trainings In 2023, 954 inpatient learners were trained

Inits to implement TIDES practice enhancements, utilizing PDSA cycles for npleted with Recreational Therapists. Recreation Therapy (RT) monthly 2/2023 RT Roadmap was established. The focus is on Documentation ce of completing 'This Is Me', 'Safety and Comfort Plans' and 'Team I throughout treatment and care. Education sessions on these were offered

	3) Continue to offer Train-the-trainer sessions to inpatient clinical staff to become Point-of-care facilitators (POCF) for their services. POCFs are direct care staff that receive additional training, mentorship and support to bring the knowledge and skills of TIDES to direct care teams across the organization. The role requires them to be content experts for their clinical teams around TIDES strategies and skills	Y	We continued to offer train-the-trainer facilitators (POCF) for their services. POC support to bring the knowledge and skil successful and we have seen a 28% incre
2) Scale and spread the Healthcare Excellence Canada (formerly Canadian Patient Safety Institute) Teamwork and Communication Safety Improvement Project on one Forensic inpatient unit. The goal of the project is to empower direct-care teams to actively solve local-level teamwork and communication issues that are impacting patient safety outcomes (e.g. restraints)	Optimize an evidence-based tool (e.g. SBAR) to continuously improve care team communication to reduce the number of physical restraint events on one inpatient unit	γ	The Healthcare Excellence Canada (form Safety Improvement Project was implen tool, SBAR (Situation, Background, Asses Educational supports for SBAR training, progress. This initiative has been delaye and is on track for completion in Februa

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Percent positive response to the OPOC Survey question, "Staff were sensitive to my cultural needs (e.g. religion, language, ethnic background, race)" (%; All inpatients and outpatients who completed the survey; Validated Ontario Percention of Care	84.7%	84.7%	91.5%	1) As a part of Fair & Just CAMH – a CAMH- wide initiative to advance equity, diversity and inclusion – the Health Equity Office and Education Services are working collaboratively to develop and implement an education strategy. The Health Equity Certificate program (as part of the Health Equity and Education strategy) provides CAMH staff, managers and physicians with fundamental knowledge and skills needed to plan and implement equitable and culturally sensitive mental health and addiction programs and services	 Develop, update and implement new competency-based curriculum courses Develop and pilot the delivery of the Health Equity Coaching Model (HECM), which is a collaborative initiative that engages with all staff across the hospital to improve clinical health outcomes through planning, policy and programming 	Y	As part of the Health Equity Certificate Right Questions: Gender Identity and Ex Toronto. As part of the Health Equity Office educt initiative that engages with all staff acro policy and programming, was develope implementation.
Perception of Care Tool for Mental Health and Addictions (OPOC) survey tool; Q4 22-22 through Q3 22-23)				2) Continue implementation of the Dismantling Anti- Black Racism strategy (DABR), which is a focal point of Fair & Just CAMH. Through the DABR strategy, CAMH aims to deliver safe, culturally appropriate, accessible and equitable care for Black patients and families	Continue implementation of the 22 action items identified in the DABR strategy which aim to decrease anti- Black racism at CAMH by 2022. Action items are grouped into three focus areas; for patients and families, for staff and for CAMH	Y	Implementation of the Dismantling Anti continued in 2022. The 22 action items are in-progress or completed. Additiona physicians via our intranet.

er sessions to inpatient clinical staff to become TIDES point-of-care POCFs are direct care staff that receive additional training, mentorship and skills of TIDES to direct care teams across the organization. The program is crease in inpatient POCFs in 2022.

rmerly Canadian Patient Safety Institute) Teamwork and Communication lemented on one Forensic impatient unit. We optimized an evidence-based sessment and Recommendation), to improve care team communication. g, audits and a guidance document were developed. A PDSA cycle is in yed due to program staffing constraints related to the COVID-19 pandemic ruary 2023.

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e program, two courses (Introduction to Health Equity [IHE] and Asking the Expansion [ARQ]) were updated and Accredited by the University of

ucation strategy, a Health Equity Coaching Model (HECM), a collaborative cross the hospital to improve clinical health outcomes through planning, ped. Updates to the HECM are anticipated after more widespread

nti- Black Racism strategy (DABR), which is a focal point of Fair & Just CAMH ns identified in the DABR, which aim to decrease anti-Black racism at CAMH, onally, a detailed update on the strategy was shared with all CAMH staff and

3) Expand the San'yas Anti-racism	Expand San'yas Anti-Racism	Y	As part of the continued implementation
Indigenous Cultural Safety Training (Core	Indigenous Cultural Safety training to		Anti-Racism Indigenous Cultural Safety
Mental Health course), as part of the	the Executive Leadership team (ELT)		Education, Research, PSSP, and in- and
continued implementation of the Truth and	and additional staff in Education,		training and we are on track for all ELT
Reconciliation Action Plan which is a three-	Research, PSSP, and clinical staff for		
year strategy to create an environment	inpatient and outpatient services		Staff members have embraced the value
where First Nations, Inuit and Metis staff			has been formed.
feel safe at work, and CAMH staff and			
physicians understand how colonialism and			
resiliency impacts mental health and			
substance use enabling patients to feel safe			
to receive CAMH services.			
The curriculum and learning outcomes are			
designed to help participants:			
 Strengthen their knowledge, awareness, 			
and skills for working with and providing			
service to Indigenous people and			
communities			
 Work more safely and effectively with 			
Indigenous people			
 Begin considering their role in correcting, 			
rebuilding and transforming systems to			
uproot Indigenous-specific racism			
 Improve the quality of client/patient care 			
with enhanced knowledge of the roots of			
Indigenous trauma and the resilience			
factors for healing			
• The improvement of core clinical			
competency skills required to provide			
quality services to First Nations, Inuit and			
Metis patients			

ation of the Truth and Reconciliation Action Plan, we expanded the San'yas ety training to the Executive Leadership team (ELT) and additional staff in nd out-patient clinical staff in. To date, 160 CAMH staff have completed the ELT members to complete the training by end of fiscal 2022/23.

alue of culturally safe programs and practices at the point of care. A wait list

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Percentage of recurrent encounters (with at least three visits) where at least one minimum dataset (MDS) assessment was administered within a month of the first visit (%; Outpatients who had a recurring encounter and 3 checked in/out or confirmed appointments within 6 months after registration of the encounter; Q4 21-22 through Q3 22-23: Hospital collected data)	СВ	CB	39.7%	Advancing the implementation and uptake of measurement-based care (MBC) is an organizational priority at CAMH. MBC is the systematic administration of validated clinical measures, specific to the mental health and addictions' population, to track symptoms, as well as wellness and functioning. These assessment tools are integrated into treatment approaches to guide the intensity of interventions and therapeutic responsiveness and agility. MBC has the potential to reduce variability in care quality, simplify and streamline decision- making and make care more responsive to patient needs	 Psychosis Recovery and Treatment (PRT) Modification of the Audit C Tool: In an effort to improve utilization rates of the Audit C tool; the PRT service is in the process of moving to the shortened version of the form, which will lead to higher completion rates while giving clinicians the data they require to support their patients. It is also accompanied by an algorithm to support treatment decisions Changes to Metabolic Monitoring: Enhance the capacity for assessment completion by leveraging existing outpatient documentation to increase the rates of clinicians and physicians in completing waist circumference, vitals and measures, and blood work within 14-60 days from Outpatient admission Changes to the RAI and the Antipsychotic Treatment Determination Form: In order to ensure that the PRT service adheres to the upcoming HQO-mandated changes to the RAI form, the PRT service is working with the Clinical Applications team, and physician stakeholders to implement these changes to the RAI form From both an outpatient and inpatient perspective, we will be including the mandated RAI changes noted above to the Antipsychotic Treatment Determination Form. As an important feature, Physicians completing this form will also have language included which will support better information sharing and context to support treatment decisions. This form is completed near admission, and will give physicians more information about not only whether the patient has received the treatment or not, but also, in the case where the patient has received the treatment or not, but also, in the case where the patient has received the treatment. Further, the inclusion of the HQO mandated questions into the Antipsychotic Treatment Determination Form will be important as the form: 1. Will auto-populate the HQO responses into the RAI, thereby reducing the need to document those responses directly into the RAI upon patient discharge; and 2. Allow for outpatients and inpati	Y	The impl advanced o

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following questions were considered: hat is the status of the proposed change idea? is the proposed change idea(s) been implemented? If no, why? nplemented, to what degree (e.g. is the change idea(s) on track for poletion)?

mplementation and uptake of measurement-based care (MBC) has been need in Psychosis Recovery and Treatment (PRT) in in the following ways:

- The implementation of the concise version of the Audit C Tool has yielded a modest improvement in completion rates. Further education and communication with teams is required to increase the rate even further to reach our target.
- The integration of the Waist Circumference order to the Hospitalist Admission Order Set made an immediate and significant impact to our ability to complete and track metabolic monitoring. This approach further demonstrates the effectiveness of integrating new clinical requirements and activities into existing structures when possible and appropriate.
- The mandated RAI form changes have been successful in capturing the required data since inception. This change has yielded 100% completion rates on all 4 mandated response items.

	2) Slaight Centre for Early Intervention	Y	The imp advance
	 Use of Clinical RedCap in Slaight Centre for Early Intervention to enhance patient completion of standardized measurement tools. RedCap is a secure, web-based application that captures data and puts it into a patient's EHR from which the treatment team along with the patient can collaborate regarding the treatment plan that is indicated 		0
	2. Refresh the administration of standardized assessment tools through training and the use of reporting for accountability		
			We hav require effectiv
	3) Development and implementation of a data quality dashboard in the Ontario Structured Psychotherapy (OSP) Program to support/improve MBC	Y	A data o Structu based C team ha indicato

mplementation and uptake of measurement-based care (MBC) has been need in the Slaight Centre for Early Intervention in the following ways:

- Exploring the use of Clinical RedCap to enhance completion of standardized measurement tools. We have learned that Clinical RedCap has some limitations regarding administrative burden (e.g., large volume of patients to register within RedCap and manual entry). The team continues to meet with RedCap to develop a feasible process.
- Refreshing the administration of standardized assessment tools through training (e.g., developed a training manual for clinicians which covers topics related to MBC, the design of a Clinical Dashboard is in progress, and an education day will be held once MBC infrastructure is in place).

ave learned that the optimization of I-CARE documentation for clinicians is red to support MBC. Work is in-progress to improve functionality for more tive and efficient documentation.

a quality dashboard was developed and implemented in the Ontario tured Psychotherapy (OSP) Program to support and improve Measurementd Care (MBC). The target of including 65% of validated metrics was met. The has been evaluating ongoing data quality efforts to determine additional ators to add to the dashboard.