



INTRODUCING THE 2022-23

CAMH Award for Leadership in Driving Change in Education Through Partnerships

NOMINATION FORM

camh

DESCRIPTION

Each year during CAMH Education Achievement Week, an individual or team receives an award for their leadership and innovation in a particular area of education. The area (and the award's name) changes from year to year, and it always focuses on recognizing leadership excellence in education. For example, this can mean:

- applying educational strategies in a new or emerging area
- defining best practices in curriculum or instructional design
- partnering with new individuals or groups to design and deliver education
- developing content in new or emerging topics
- innovative teaching or facilitation strategies
- using a technique, technology or tool in a new way that improves outcomes or experiences for learners at CAMH.

This year, CAMH celebrates the “CAMH Award for Leadership in Driving Change in Education Through Partnerships.” It recognizes people who are using meaningful and collaborative partnerships to change the way education is planned, developed and implemented. CAMH will present the award at the eighth annual Education Achievement Day.

In her inaugural blog, CAMH CEO and President Sarah Downey highlighted the importance of connecting for the future of mental health:

“I believe, more than ever, in a connected CAMH that is able to accelerate the transformation of mental health care through meaningful, bi-directional partnerships. Our most important connection is to each other and across CAMH's programs and services. Our system needs us to be ‘One CAMH’ now more than ever.”

“We must also grow and strengthen the connections between care providers and patients, scientists and health professionals, teachers and learners, CAMH and other hospitals, community-based providers and hospital-based programs, patients and scientific discovery, and advocates and decision-makers. This web of connections is essential for CAMH to enable dignified and seamless care, delivered by outstanding clinicians, within and outside our hospital, and to ensure a deep and abiding link to our future as an academic health sciences centre. I've learned a lot over the last many years about the power of connection in health care.”

CRITERIA

The winning individual or team strives to achieve the CAMH vision of “Health Redefined” through education. They embody the organizational values of courage, respect and excellence. They set a standard to which we aspire as educators. Their educational program has had a demonstrable effect on learning, and it has led to meaningful changes in practice.

The winning individual or team:

- creates a learning experience that is strengthened by a commitment to partnership and collaboration
- enhances the learner's development and growth in these areas
- inspires others to transform the learning experience by bringing together diverse groups and partners, which could include:
 - * advocates and decision-makers
 - * CAMH and other hospitals
 - * care providers and patients
 - * community-based providers and hospital-based programs
 - * patients and scientific discoveries
 - * scientists and health professionals
 - * teachers and learners.

Nominated individuals must be CAMH employees or hold privileges to practise medicine at CAMH. For nominated teams, at least one member must be a CAMH employee or hold privileges to practise medicine at CAMH. Nominated teams can include:

- clinical or non-clinical (i.e., direct and indirect care) team members
- clients/patients and their families
- management and hospital administrative staff.

All nominees must:

- be directly involved in the development and/or delivery of an educational program that includes a unique partnership and collaboration
- demonstrate a deep commitment to promoting the inclusion of diverse voices
- demonstrate that the educational environment fosters inclusion and respect for all partners and contributors
- exhibit a strong understanding of principles, frameworks and best practices relating to partnership with diverse individuals, organizations and communities
- have a minimum of three years of experience in education and/or teaching in a mental health context
- inspire others to promote partnership and collaboration in the design and delivery of education and training
- positively influence the learner experience through partnerships and collaboration.

Nominations will be strengthened if the individuals collaborate with (or teams include) representation from diverse groups. This can include people from various roles, professions/disciplines, and backgrounds (or types of expertise/experience) who have meaningfully collaborated in the development and delivery of educational programs that integrate equity, diversity and inclusion.

HOW TO NOMINATE

Nomination letters must include the following information:

- For each nominee, include their name, role, profession/discipline and contact information.
- Describe their positive effect on education at CAMH through their promotion of equity, diversity and inclusion.
- Describe their approach to partnerships that drive change in education:
 - * What do they do that is different and noteworthy?
 - * How have they embodied CAMH values and principles of connection and partnership?
 - * How are they inspiring others to promote partnerships and collaboration?
- Describe the outcome measures on learning/teaching practice (where available).
- Include up to three letters of support for the nominee/team. Only one of these letters can come from a source external to CAMH

The deadline is noon on Friday, May 26, 2023. Send nomination letters to Stephanie Sliemers, Manager, Simulation and Digital Innovation, CAMH Education: stephanie.sliemers@camh.ca.

SELECTION AND RECOGNITION PROCESSES

- Nomination letters will be reviewed by a selection committee made up of members of the CAMH Education Integration Sub-Committee.
- Where a conflict of interest exists, the relevant committee members might choose to withdraw from the process, with new membership added by the committee.
- Nominees who meet the eligibility criteria will be asked to attend and be recognized at CAMH Education Achievement Day.
- The winner(s) will be announced on CAMH Education Achievement Day.
- They might be profiled on CAMH.ca and Insite.
- Along with their nominator, they might be approached to provide content or images to support any featured posts related to the nomination.

CAMH Award for Leadership in Driving Change in Education Through Partnerships

NOMINATOR INFORMATION

| | |
|------------|------------|
| First name | Last name |
| Occupation | Department |
| Email | Telephone |

NOMINEE (INDIVIDUAL OR TEAM)

| | |
|---------------------------------------|------------|
| First name | Last name |
| Title | Team role |
| Profession/Discipline/Occupation/Role | Department |
| Email | Telephone |

LEADERSHIP AND INNOVATION IN TEACHING

For your nominee, describe the following:

- How do they apply best practices, principles or frameworks that contribute to improved learner outcomes?
- How do they demonstrate leadership in driving change through education partnerships?
- How do they positively affect the experience of learners at CAMH by promoting education partnerships?
- How do they support learning environments and experiences that foster inclusion and respect for diverse voices?
- How have they measured the effect of their education partnership?
- How have they measured the ways this effect contributes to knowledge and best practices in education? For example, they might have done this through:

- * feedback on interactivity/teaching strategies
- * formal/informal feedback from learners, staff, patients and families
- * pre- and post-learning changes in confidence
- * teaching scores.

These questions can help you write your descriptions:

- How do they embody partnership and collaboration?
- How do they influence the growth and trajectory of their educational initiative?
- How do they inspire others to transform the learner experience through partnerships and collaboration?
- What do they do that is different and noteworthy?

Please attach 1-3 letters of support. Only one of these letters can come from a source external to CAMH.

TEAM MEMBERS

MEMBER

| | | |
|------------|-----------|--------|
| First name | Last name | Titles |
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Team role

Profession/Discipline/Occupation/Role Department

Email Telephone

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