

Contributions of Epidemiology to our Understanding and Treatment of Depression



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Disclosure

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Questions

- ◆ **How can epidemiology inform understanding and treatment of depression?**
- ◆ **What do we know about depression in youth identified in community samples?**
- ◆ **How can we apply this knowledge to clinical settings?**





Epidemiology



National Institute
of Mental Health

Descriptive Epidemiology

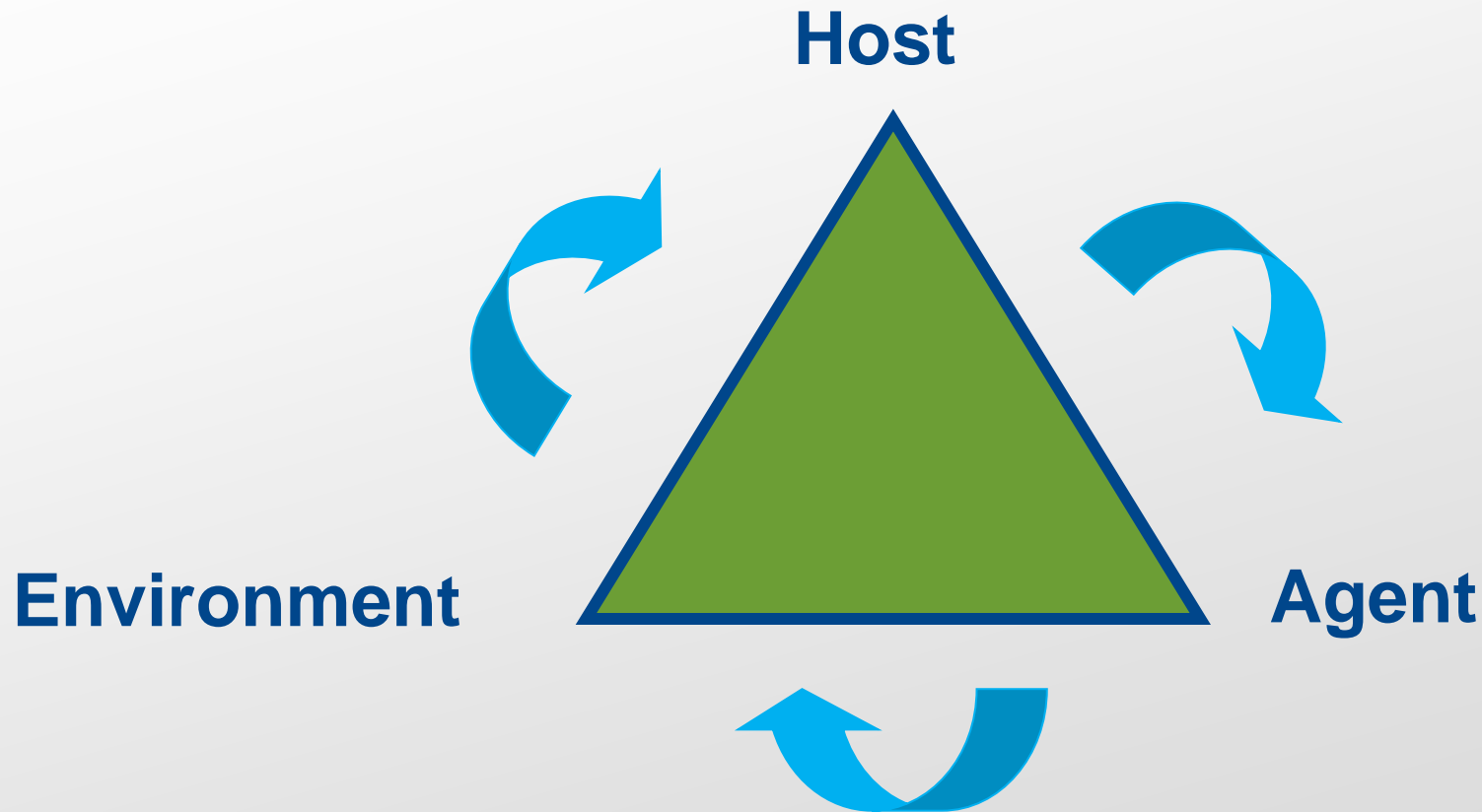


Major Goal of Epidemiology

- **to identify the etiology of a disease and thereby prevent or intervene in the progression of the disorder**



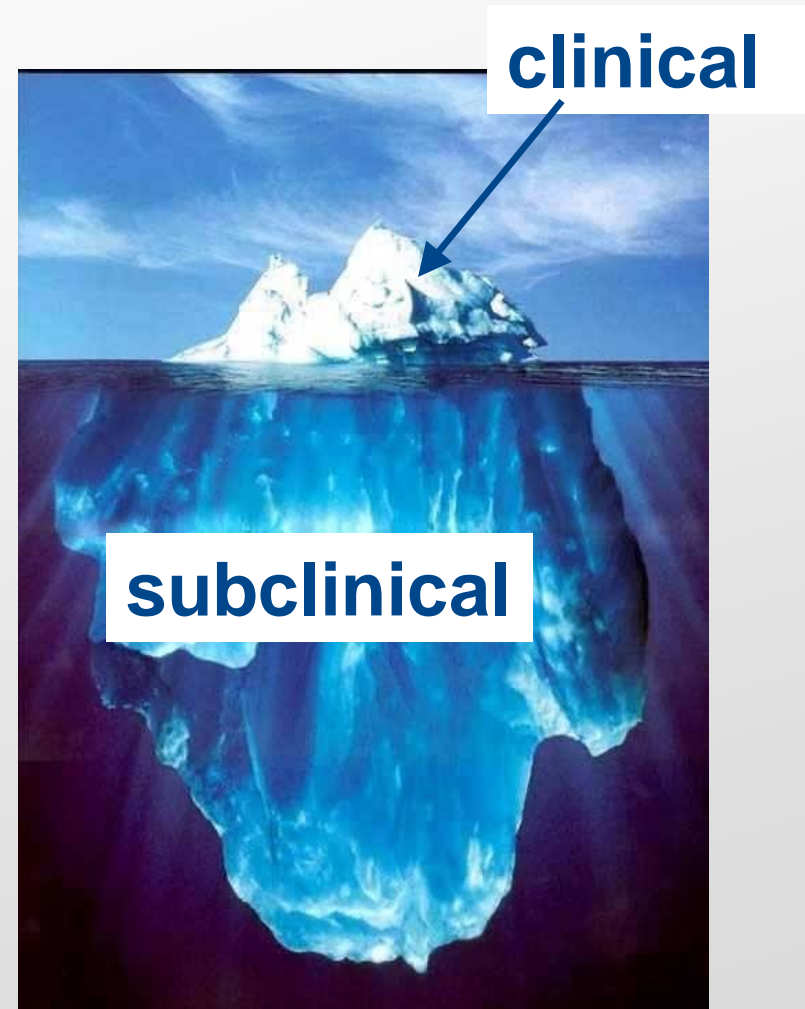
The Epidemiologic Triangle



Most studies of depression are based on clinical samples

Spectrum of illness:

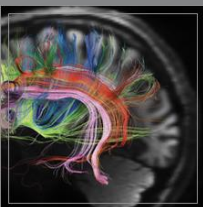
Most diseases demonstrate a range of manifestations and severity



Contributions of Epidemiology

- **Prevalence, incidence and impact of diseases**
- **Generalizability of clinical samples**
- **Spectrum of expression of disorders in the population**
- **Risk estimation of demographic, psychosocial, neurobiologic and genetic risk factors and their combined influences**
- **Environmental risk factors, “agents” (e.g., viral exposure, toxins, diet, stress)**



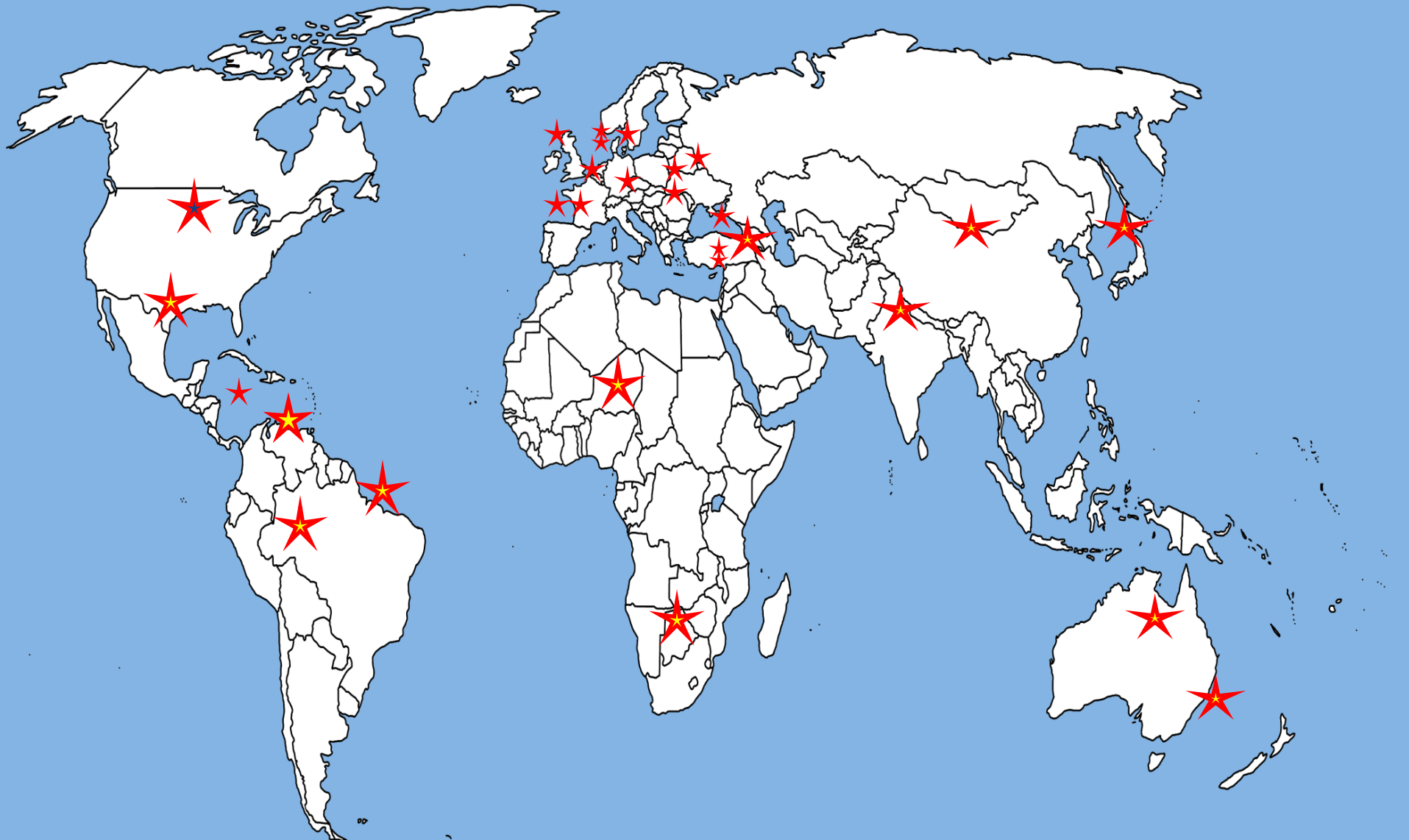


Depression in Adults



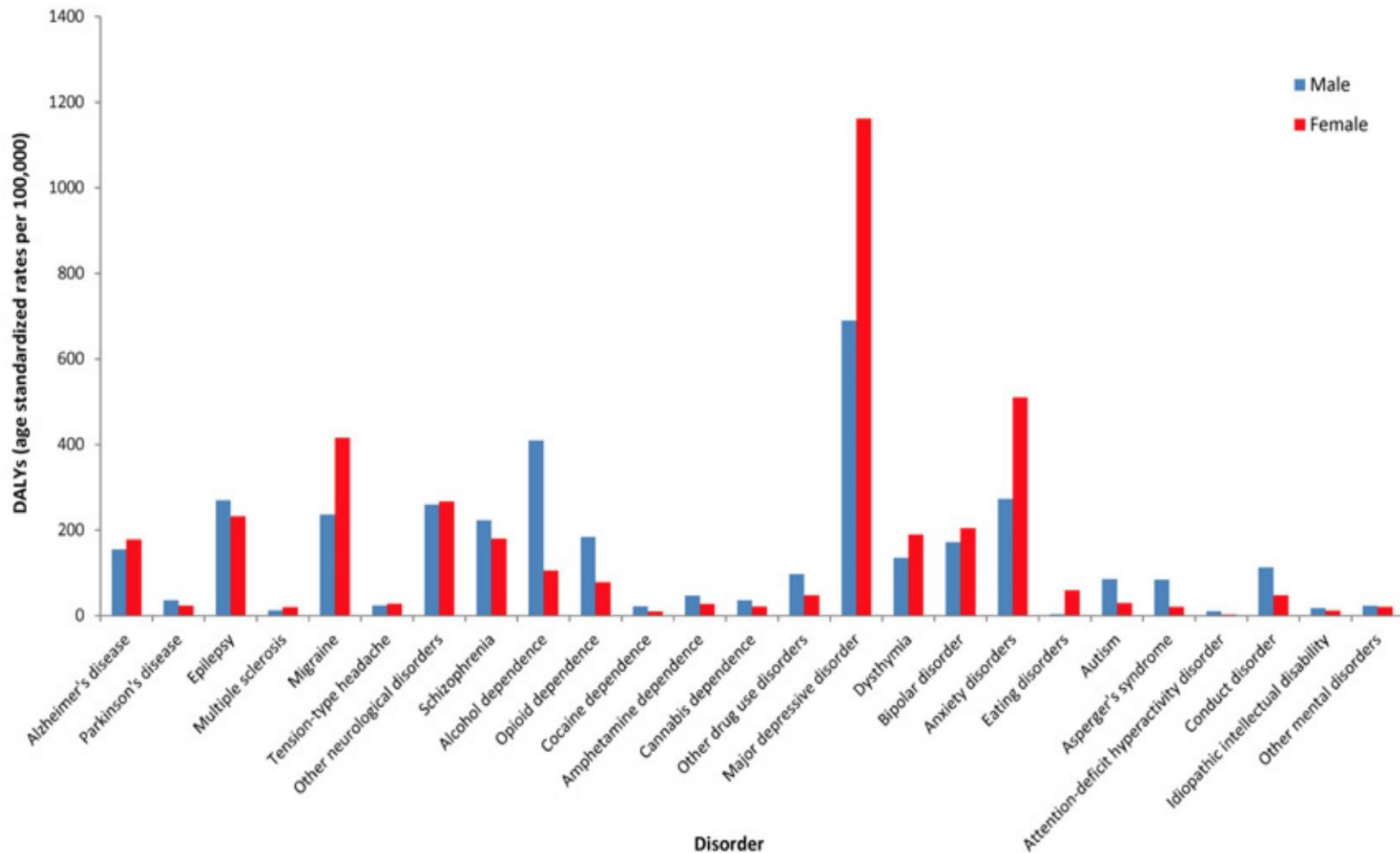
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WORLD MENTAL HEALTH SURVEYS



Brazil, Colombia, Costa Rica, Mexico, Peru, United States, Nigeria, South Africa, Lebanon, Iraq, Belgium, Bulgaria, France, Germany, Israel, Italy, Netherlands, Northern Ireland, Portugal, Romania, Spain, Turkey, Ukraine, India, China Beijing, China Shanghai, Japan, and New Zealand

Disability Adjusted Life Years: Depression has greatest impact

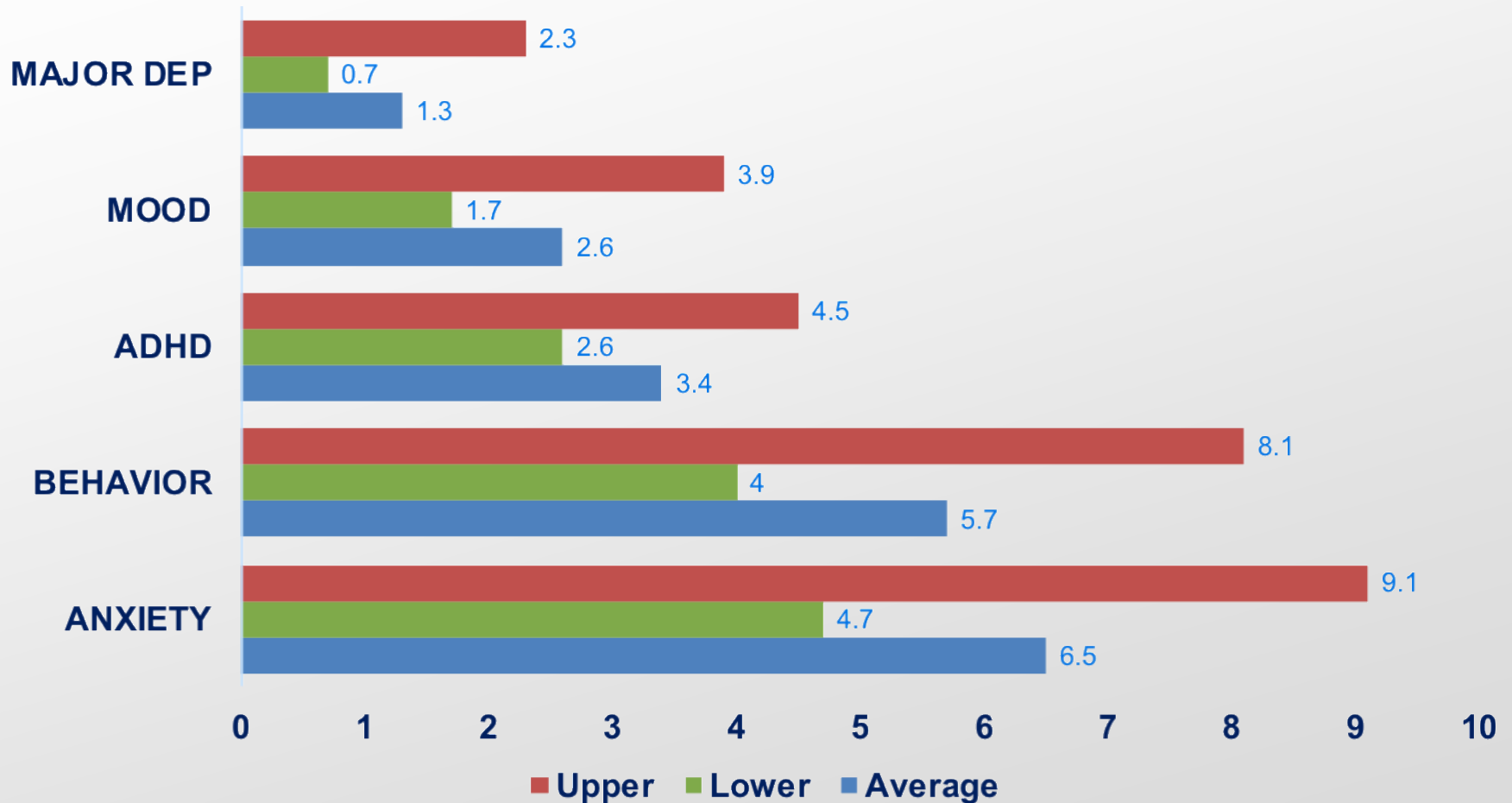




Depression in Youth

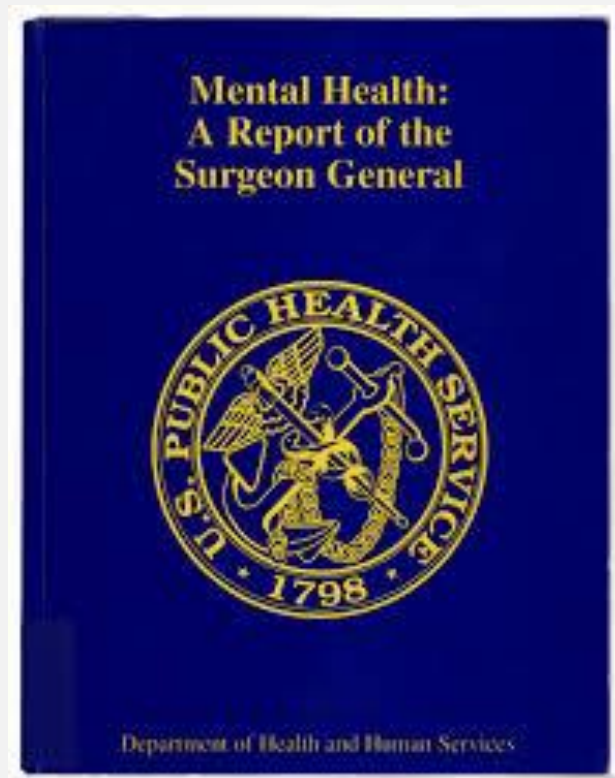


Worldwide Prevalence Rates of Mental Disorders In Youth



Polanczyk et al, 2015 J Child Psychol Psychiatry 2015; 56(3): 345–65

Mental disorders and mental health problems appear in families of all social classes and of all backgrounds. No one is immune....



National Comorbidity Survey Adolescent Supplement

N=10,123

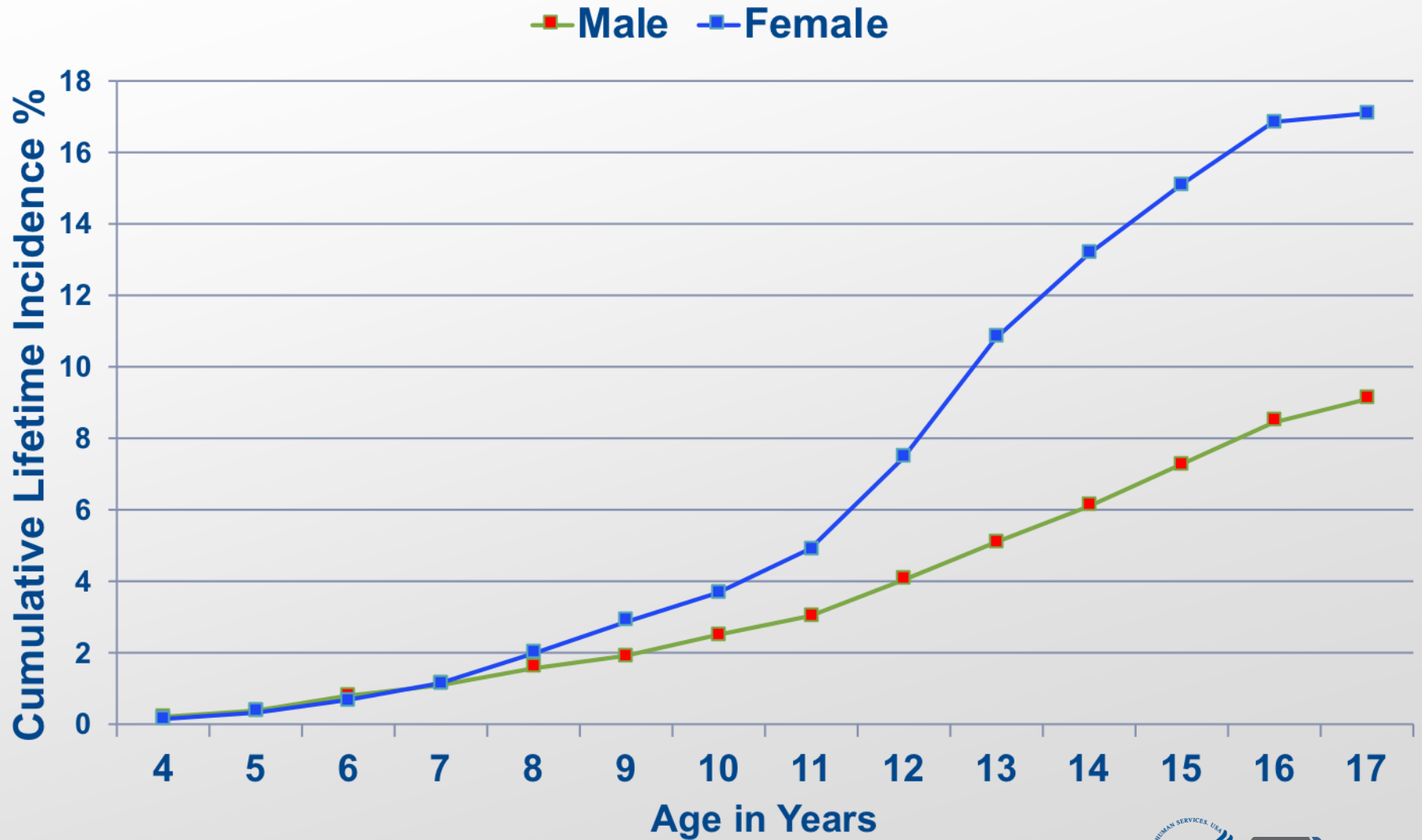


National Comorbidity Survey Replication: Adolescent Supplement (NCS-A)

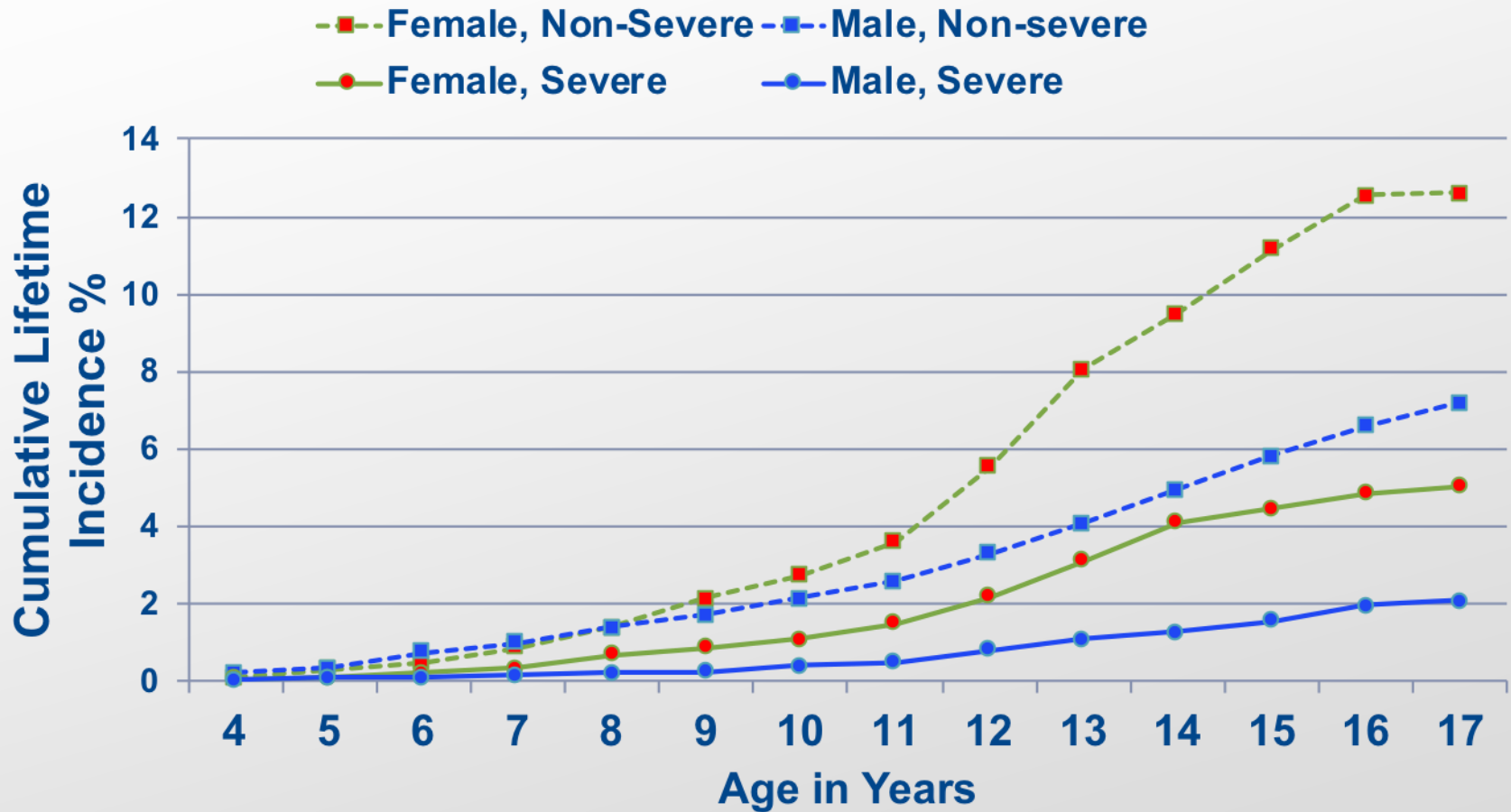
Informant	Age	Total N
Parent	13-18	6,491
Youths	13-18	10,123



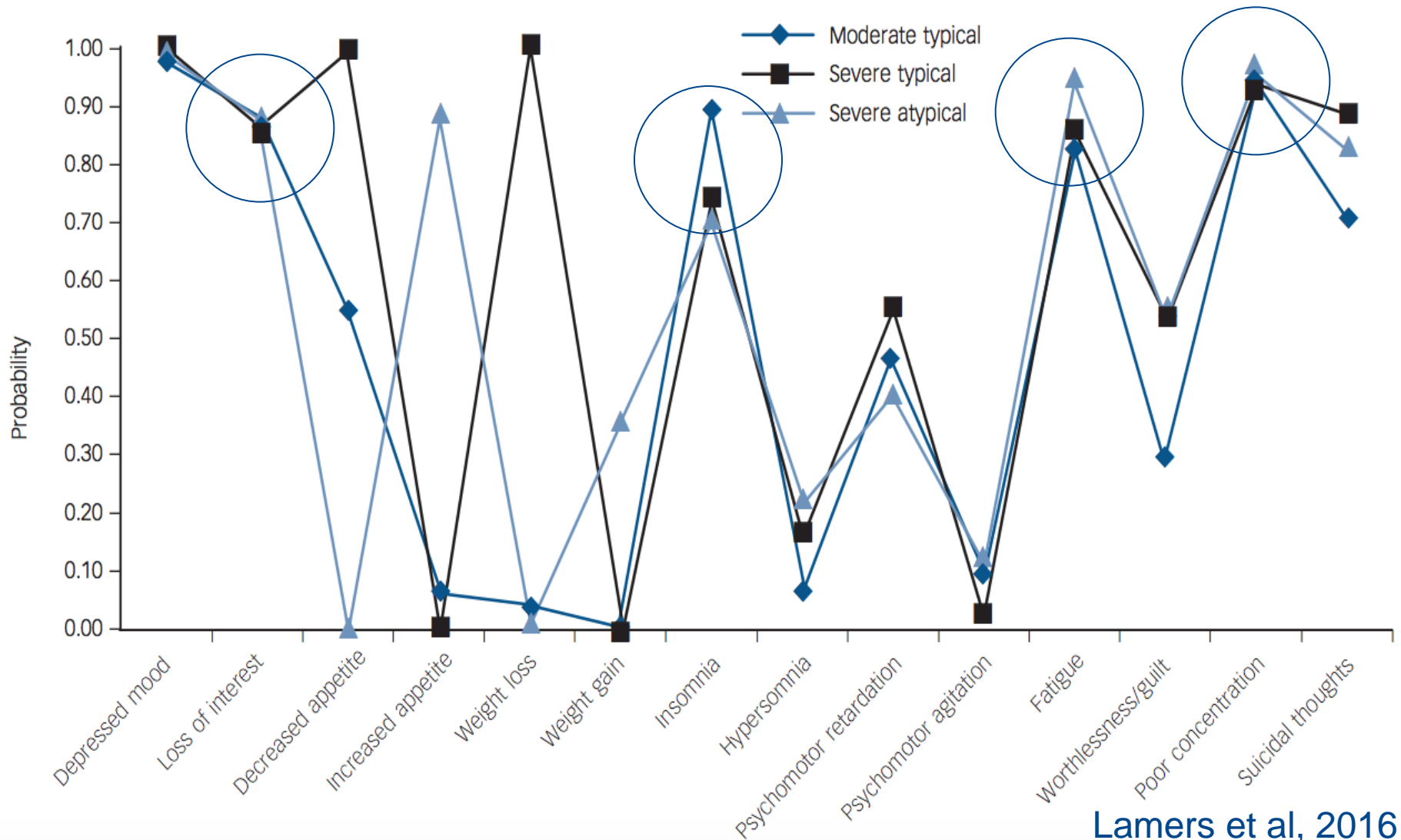
Cumulative Lifetime Incidence of Major Depression by Sex, NCS-A



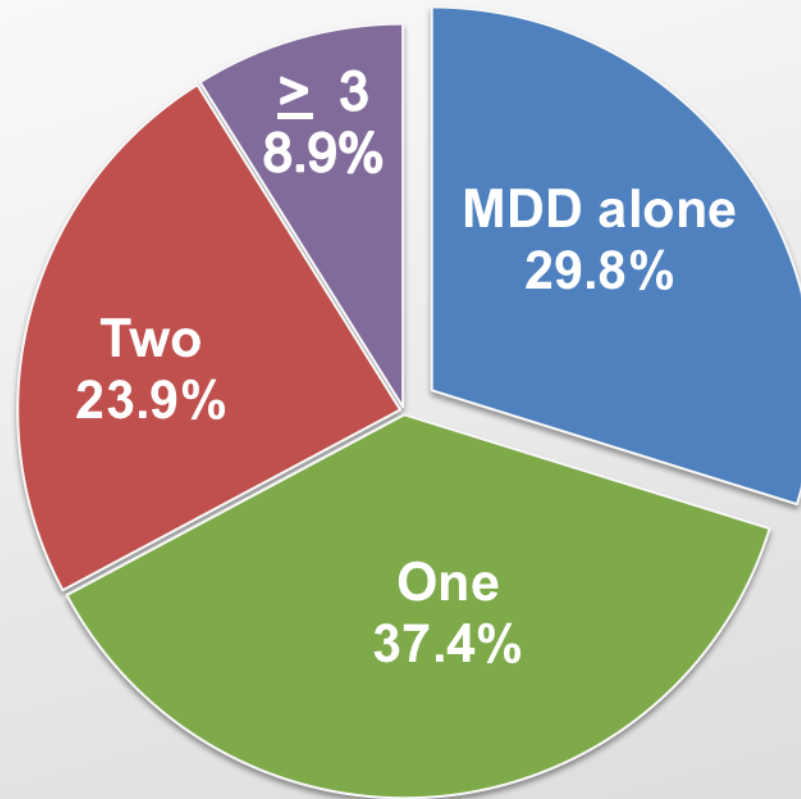
Cumulative Lifetime Incidence of MDD by Sex and Severity: NCS-A



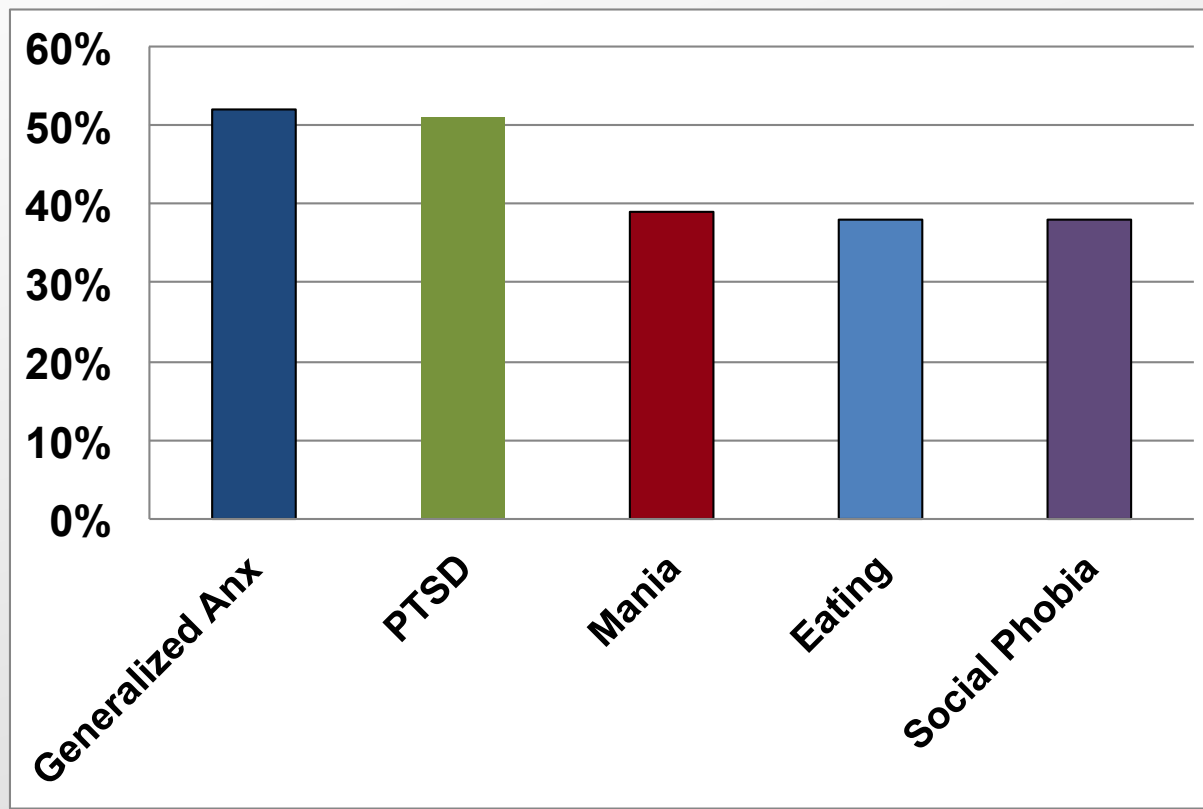
Structure of symptoms of depression in US Youth



N of Classes of Disorders among those with Major Depression



Rates of Comorbid MDD among Youth with Other Index Disorders





Robert Wood Johnson Foundation

THE SYNTHESIS PROJECT

NEW INSIGHTS FROM RESEARCH RESULTS

ISSN 2155-3718

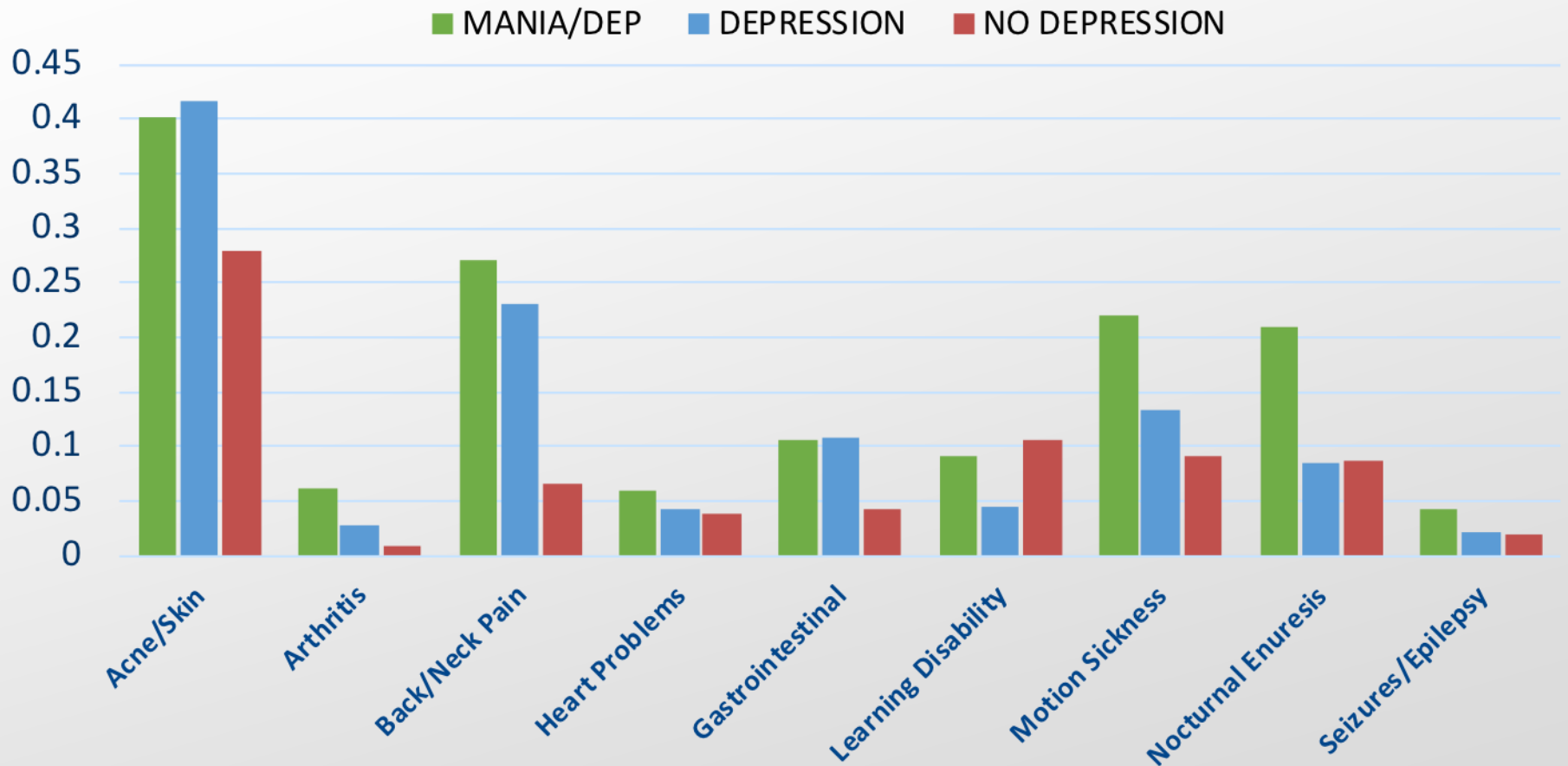
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Emory University

RESEARCH SYNTHESIS REPORT NO. 21
FEBRUARY 2011

Mental disorders and medical comorbidity

Comorbid Medical Conditions & Mood Disorders



Correlates and Risk Factors for Depression

- **Female > Male**
- **Increasing Age**
- **Whites > non-whites**
- **Non-intact home**
- **Family history of depression**
- **Traumatic events**
- **Pre-existing mental or physical condition**

Consequences of Depression

Educational Failure



Social difficulties/Isolation



Family disruption



Drug Abuse

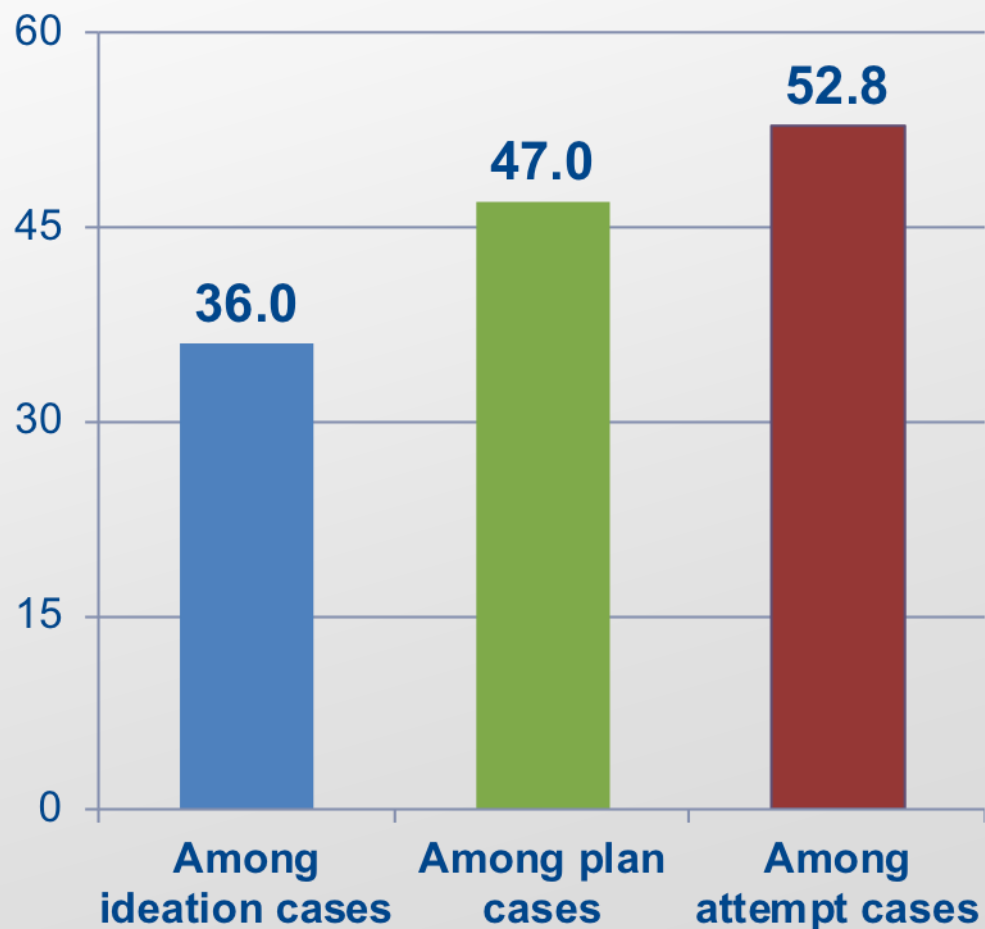
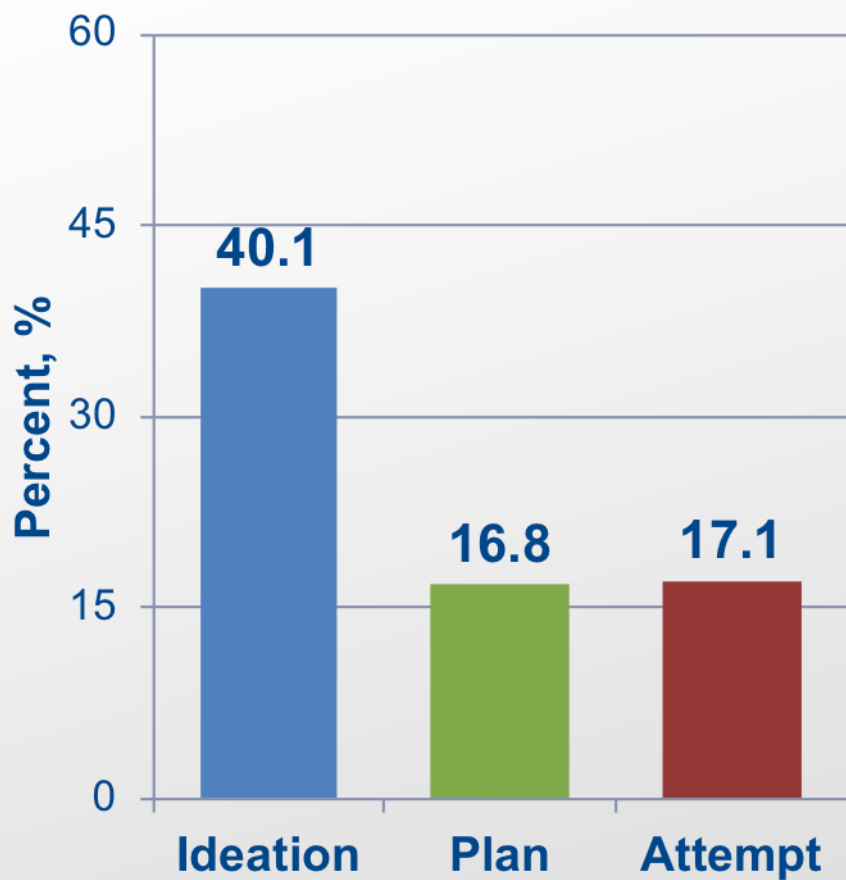


Alcohol Problems



Suicidality among youth with MDD

MDD by Suicidality





Implications for Treatment & Prevention



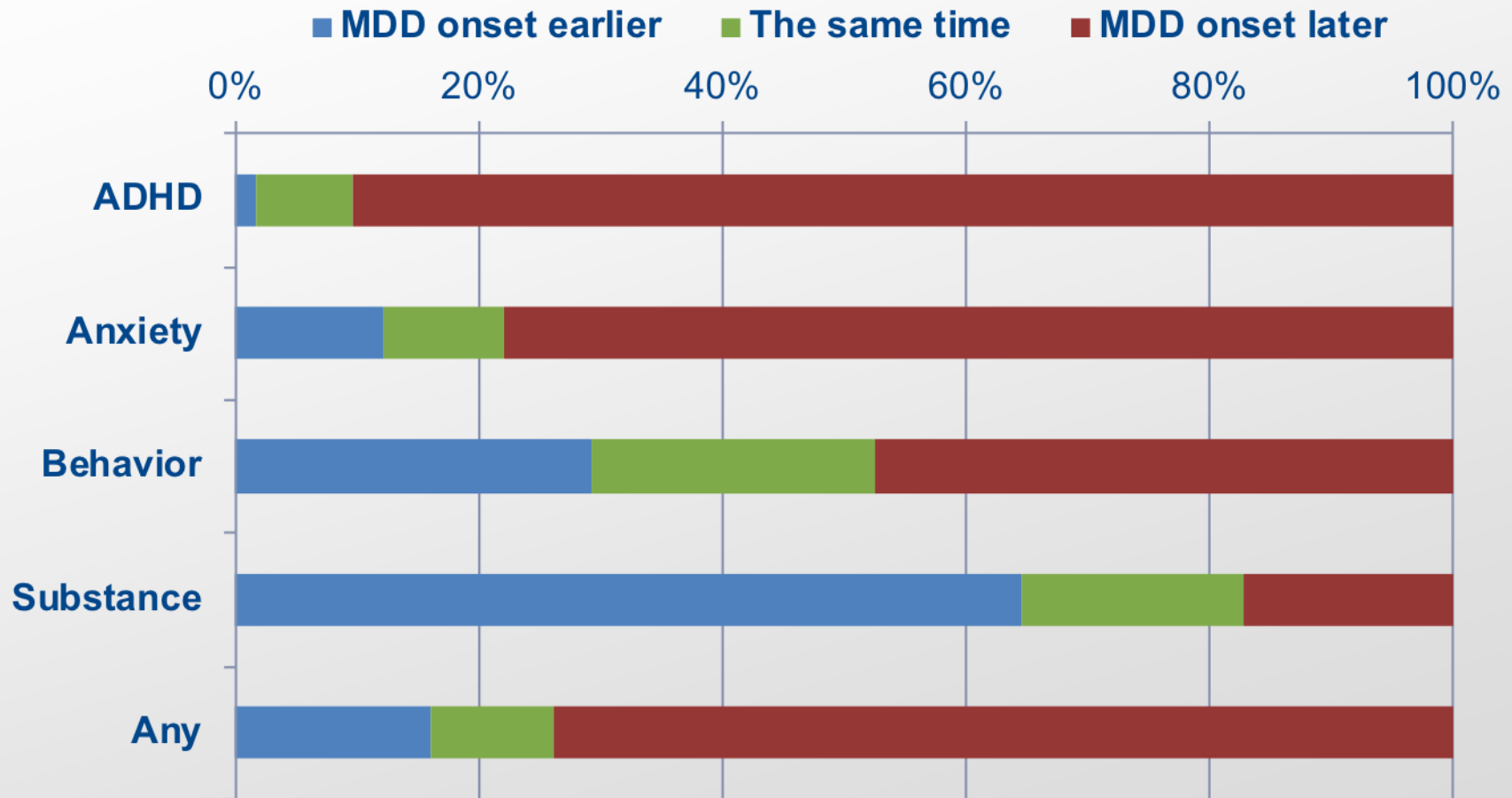
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Relevance to Interventions

- **Comorbidity**
- **Core features/components of depression**



Temporal Order of MDD and Other Classes of Comorbid Disorders: NCS-A

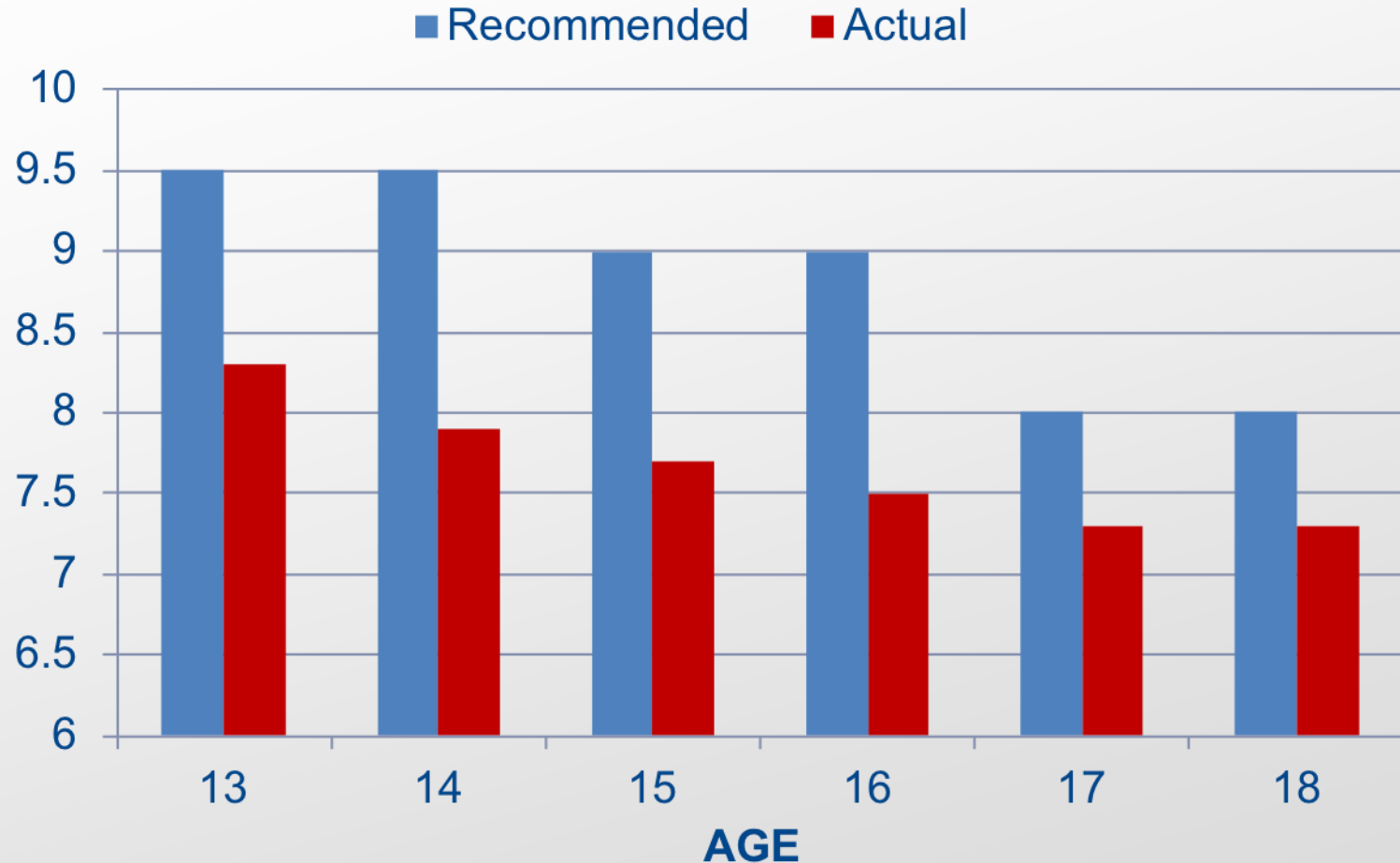


Focus on core components of depression

- **Sleep**
- **Physical Activity/Energy**
- **Cognitive components:**
 - ✓ **Attention/concentration**
 - ✓ **Reward/pleasure**
 - ✓ **Reactivity of mood**
 - ✓ **Interpersonal sensitivity**



Sleep Duration among Adolescents: NCS-A



Zhang et al, 2016



Sleep Duration & Mental Health among Adolescents, NCS A (Odds Ratios)

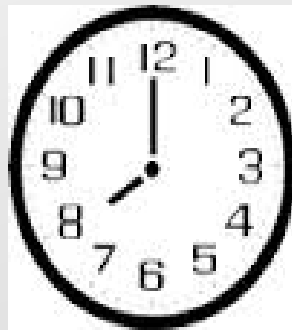
MENTAL HEALTH	≤ 7 hours	> 8 hours
Suicidality	1.7*	0.8
Perceived Mental Health	1.5*	0.8
Mood Disorder	2.1*	0.9
Anxiety Disorder	1.3	1.1
Substance Disorder	1.7*	1.1
Any Mental Disorder	1.6*	1.1



Change in Sleep with Later School Start Time (NCS-A)



Average School Start Time in US: 7:55 am

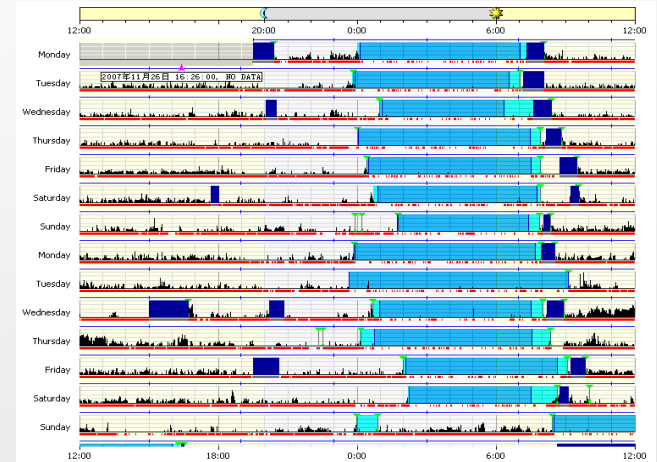
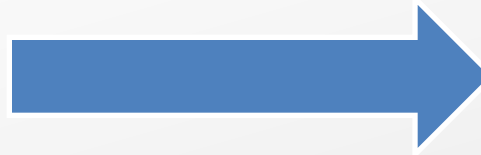


$$\beta = 28.31 \text{ (14.02-42.35)}$$

Mobile technologies for tracking sleep, daily activity, behaviors and mood states



2 weeks



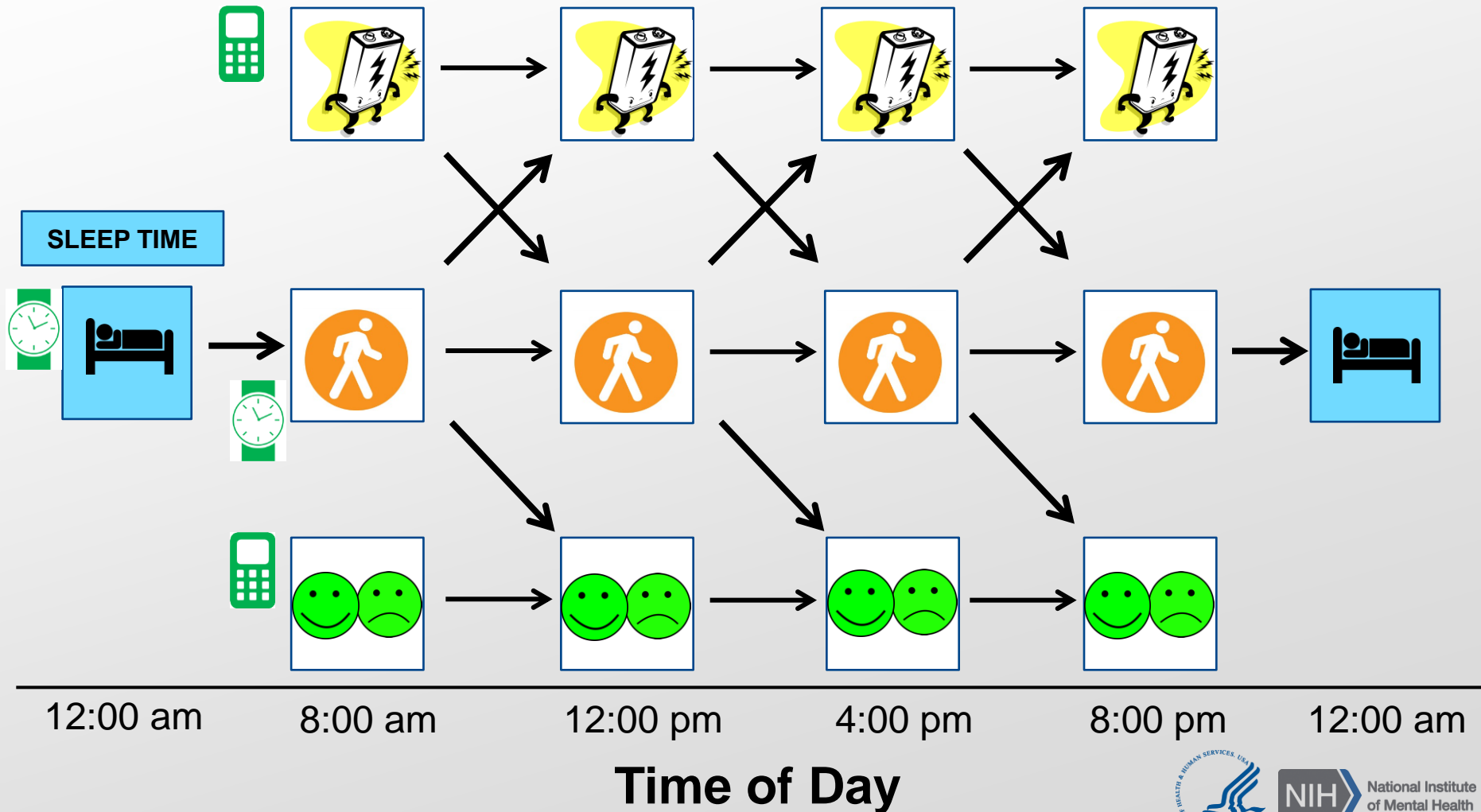
4 times per day



- Mood
- Activity
- Energy
- Reactivity
- Food intake
- Stress
- Headache; pain



Inter-relationships of Domains Assessed with Actigraphy & Electronic Diaries



Implications for Treatment & Prevention

- **Comorbidity:** Comprehensive evaluation of full spectrum of mental and physical conditions
- **Core manifestations:** Focus on salient features of depression rather than “aggregate” major depressive disorder
- **Follow up:** Temporal tracking of symptoms and function using mobile and on-line approaches
- **Prevention:** Primary prevention of secondary disorders & consequences of depression
- **Integration of context:**
 - ✓ Family
 - ✓ School
 - ✓ Peer



Genetic Epidemiology Research Branch, NIMH



Thank you!

